



# FAIRFIELD INTERMEDIATE SCHOOL

THE HOME OF **EXCEPTIONAL** LEARNERS



PROSPECTUS 2025



FAIRFIELD INTERMEDIATE SCHOOL

## VISION

Exceptional Learners, Exceptional Place  
Whakaharahara ākongā, Whakaharahara wāhi

## MISSION

We specialise in high quality learning for emerging adolescents.

We provide a broad range of opportunities in a safe, inclusive, connected learning community.

We embrace the potential of our unique and diverse community.

Students leave Fairfield Intermediate School as confident, critical and creative thinkers, equipped to take their place as responsible contributors to a global society.

## VALUES

We promote and encourage our school values;

**WHANAUNGATANGA**

**MANAAKITANGA**

**KAITIAKITANGA**

These values are an integral part of the day to day running of our school. They are communicated and promoted in such a way that they are understood by all members of our community – especially our students.

# PRINCIPAL'S WELCOME

WELCOME TO FAIRFIELD INTERMEDIATE SCHOOL

*Kia ora koutou, Greetings*



We extend a warm welcome to all prospective students and their whaanau. We are extremely proud of our school, its rich history and the many outstanding achievements of our students. I would like to thank you for taking the time to find out a bit more about what our school can offer.

Fairfield Intermediate School is a vibrant, multi-cultural intermediate school that specialises in catering for the learning and pastoral needs of Year 7-8 learners. We recognise and understand that these can be the most critical years in a young person's life as they are maturing physically and developing emotionally. Within our school we have the expertise and resourcing to concentrate solely on our Year 7 and 8 students, giving them the opportunity to further develop their knowledge, skills and confidence in a safe and supportive learning environment. From Fairfield Intermediate School, our students go on to a range of high schools across the Waikato and beyond and we work hard to ensure that, as a school, we are providing a smooth pathway for students, setting them up for success as they continue on their educational journey.

Our school vision, 'Exceptional Learners, Exceptional Place', encourages our students to reach for the stars and this is underpinned by our school values of Whanaungatanga, Manaakitanga and Kaitiakitanga. As Fairfield whaanau, we stand tall with pride and we hold the belief that together as a united and diverse learning community we are stronger and can learn and grow with each other - whiria te tangata - weaving the people together. Our ultimate goal is for our students to become confident citizens and life-long learners who will contribute positively to the community and who will go on to reach their full potential.

On behalf of the Board of Trustees, the staff and current students, I look forward to welcoming you and your child to our school and we look forward to working in partnership with you for the benefit of your child and their learning.

**Angela Walters**  
*Dip T, BEd, MEdLeadership (1st Class Honours)*  
*Principal*





# CURRICULUM

## ACADEMIC

FAIRFIELD INTERMEDIATE SCHOOL PROVIDES A DYNAMIC, EVOLVING CURRICULUM WHICH FOCUSES ON ALL ASPECTS OF THE NEW ZEALAND CURRICULUM TO CATER FOR THE NEEDS OF YOUNG ADOLESCENTS.

While we have a strong emphasis on literacy and mathematics, through implementing the 'one hour a day' Government mandate, we are committed to academic excellence using an integrated curriculum. This challenges and motivates students to reach their full potential in a range of areas. Students are encouraged to be innovative, work collaboratively and to develop skills in the key competencies of thinking, using languages, symbols and text, managing self, relating to others and participating and contributing.

The core curriculum is primarily taught by the student's classroom teacher in the child's homeroom, allowing

for strong learning relationships to form and a truly integrated learning approach. In addition to their regular class programme, we have an innovative technology and arts programme that allows students the opportunity to experience higher levels of learning in these areas with specialist teachers and facilities.

We also offer students the chance to test themselves in a range of additional academic opportunities such as ICAS Exams, Kiwi Competitions, Speech Competition, Otago Problem Solving Challenge, Literature Quiz, Waimaths, Baymaths, the Waikato Science Fair and the Waikato Spelling Bee.







# DIGITAL LEARNING

FAIRFIELD INTERMEDIATE PRIDES ITSELF ON THE ABILITY TO PROVIDE AUTHENTIC LEARNING EXPERIENCES FOR ALL OF OUR STUDENTS THROUGH THE USE OF DIGITAL TECHNOLOGY.

All of our classrooms are BYOD (Bring Your Own Device) and there is an emphasis on Digital Learning. Digital Learning provides students with access to 21st Century information, resources and tools that can be integrated into learning.

I.T. has huge potential for growing self-directed learning and provides multiple avenues for student creativity, design, communication and presentation. Digital Learning also provides students with the ability to be technologically confident and flexible, and provides opportunities for students to learn in new and innovative ways.

Classrooms utilising digital technologies and Digital Learning in various forms have been operating successfully within the school for over 10 years. The school has embraced the digital curriculum and this is being implemented through classroom programmes and technology to ensure that our students are set up for future based learning.

DIGITAL LEARNING PROVIDES STUDENTS WITH THE ABILITY TO BE TECHNOLOGICALLY CONFIDENT

# TECHNOLOGY AND ARTS PROGRAMME



## FAIRFIELD INTERMEDIATE TECHNOLOGY AND ARTS DEPARTMENT

In addition to their regular class learning programme, students attend specialist classes twice a week where they are exposed to a wide range of further learning opportunities. Fairfield Intermediate currently offers a number of specialist subjects, these include: Music, Visual Art, Science, Drama, Workshop Technology, Hauora, Digital Technology and Design and Visual Communication (DVC). During their time at Fairfield Intermediate, students will attend these classes over the period of a year.

## HAUORA AND TECHNOLOGY

The Health and PE curriculum is combined with the Technology curriculum to form the specialist subject of Hauora. In this subject, students will develop an understanding of hauora (wellbeing), lifestyle factors that impact hauora and ways of being responsible for their own hauora. Students will be able to define the four areas



of hauora - taha wairua, taha hinengaro, taha tinana and taha whaanau and how each one influences and supports the others. Students will discover how products are produced and how ingredients can be manipulated to achieve specific outcomes. As knowledge develops,

students will be able to adapt recipes to include healthier alternatives, recognising why their choice is a healthier option. Students investigate media influences on our food choices and the differences between homemade meals and convenience foods. This subject intends to lay the foundation for the lifelong hauora of our students and their families, beyond the classroom.

## WORKSHOP TECHNOLOGY

Workshop Technology is based upon forming knowledge and skills that can be applied in the context of woodworking and engineering, within the school workshop. Students are encouraged to use knowledge and skills from other areas of the curriculum, such as mathematics and science, to help them develop the practical skills required to creatively problem solve in the workshop.

They will have the opportunity to independently design, model, plan and create a technological outcome that can be completed in the school workshop and design centre. Students will develop an understanding of how modelling is used as a thinking process to evaluate the success of a potential outcome. They will need to consider the materials to be used, application of tools, methods, practical skills required and processes that they will need to go through to develop the final product.

## MUSIC

The specialist subject of music is focused around giving students the opportunity to experience, learn and share music, individually and with others. As students develop an understanding of literacy in music and theoretical skills, they listen and respond, sing and play, then create and improvise. Students work independently and collaboratively to further their creative potential. This subject intends to lay the foundation for lifelong enjoyment and participation in music.

The students' learning will prepare them for an individual or group performance to share their knowledge and understanding of music with others.





## THE ARTS

Visual Art provides our students with the opportunity to develop conceptual creative thinking skills through drawing, ceramics, design, and painting. Students develop an understanding of visual literacy and aesthetic awareness as they manipulate and transform visual, tactile and special ideas to solve problems through exploring experiences both collaboratively and individually. They learn how to participate and celebrate their own and others' visual worlds. An understanding of Maaori visual culture will be achieved through exploration of Maaori contexts. The arts of European, Pasifika, Asian and other cultures will also be explored.

## DIGITAL

The Digital Technology programme introduces students to a range of essential concepts in the ever-evolving digital landscape. Through hands-on projects and activities, students enhance their problem-solving abilities and logical thinking skills. They learn to analyse problems, design effective solutions, and evaluate their outcomes. Collaboration and critical thinking are fostered, empowering students to thrive in the digital realm.

Our programme covers coding and programming, which enables students to develop proficiency in computer languages and algorithms. They learn how to create, manipulate, and apply code to solve problems and create digital solutions. Additionally, students explore multimedia production, gaining practical insights into creating and editing various digital media formats.



## DESIGN AND VISUAL COMMUNICATION (DVC)

Design and Visual Communication (DVC) aims to provide a variety of design and drawing experiences that are challenging, creative, useful and enjoyable, that draw upon students' interests and cultural backgrounds. Students will develop visual literacy - the ability to make sense of images and the ability to make images that make sense, through sketching to effectively communicate and present design ideas. Students will also use knowledge and skills from other areas of the curriculum, such as mathematics, to help them develop the practical skills. These skills include presentation techniques, basic sketching techniques, colour rendering and basic principles of design and application of the design process.

## SCIENCE

Science is an opportunity to develop the skills, attitudes and values to build a foundation for understanding the world. The science curriculum strands - the living world, planet Earth and beyond, the physical world, and the material world, will provide context for a broad range of explorations and learning. Students will generate and test ideas, gather evidence - including making observations, carrying out investigations and communicating and debating with others - in order to develop scientific knowledge, understanding and explanations. This will help to create links between scientific concepts and everyday decisions and actions. In each lesson, the students conduct a range of hands-on, engaging experiments.

## SPORTS SCIENCE

Sports Science offers students an opportunity to apply concepts of physics and biology in a variety of sporting codes. Through practical application, students will conduct observable phenomena using sporting equipment to see how these can improve and develop both sporting proficiency and performance. Each session will include both theoretical and practical components so that students can embed and enhance their learning through hands-on tasks as well as develop their ability to communicate scientific ideas. As well as Newtonian physics, students will also enhance their interrelationships through cooperative play and rich problem solving tasks, being given opportunities to lead groups in activities and sporting codes. Finally, students will apply their learning and creativity to create a demonstration of what they have learned throughout the unit.

# MUSIC AND PERFORMING ARTS

MUSIC PLAYS A HUGE PART IN TODAY'S SOCIETY AND STUDENTS' LIVES. AT FAIRFIELD INTERMEDIATE SCHOOL, ALL STUDENTS HAVE THE OPPORTUNITY TO EXPERIENCE PLAYING MUSICAL INSTRUMENTS AND TO PARTICIPATE IN A WIDE VARIETY OF MUSICAL ACTIVITIES.

The music room, a modern state of the art facility, gives students a wide range of theoretical and practical learning experiences, with an emphasis on keyboard, guitar, drums, singing, reading music and composition. Many students continue to pursue music through high school and beyond, after their passion and love of music has been fostered at our school.

## MUSIC TUITION

Itinerant teachers, who visit the school weekly, teach a large number of students. Instruments available include flute, piano, drums, bass guitar, guitar, flute, bassoon, oboe, clarinet, saxophone, trumpet, trumbone, violin and vocals.

## CONCERT BAND

All students are welcome to join the concert band as soon as they have basic skills on their instrument. The concert band performs at community events and competes in the Waikato Band/Orchestra competition, plus other showcase events.

## SCHOOL PRODUCTION

Most years our school puts on a major production which involves a large number of students on stage, acting, dancing, singing, as well as backstage, lighting and sound technicians. This year we have a great opportunity for those who love being on stage.

## SCHOOL CHOIR


Students have singing opportunities with the school community to share their love of music together.

## ROCK BANDS



School performances, Band Slam, Band Quest (Inter-Intermediate Rock Band competition) and our own Fairfield Battle of the Bands competition are all an integral part of our music scene.

## STRING ENSEMBLE

Our String Ensemble is run by two of our itinerant music teachers. At the moment, the group consists of guitars and violins. The group performs at community events and we hope to be part of the Waikato Band/Orchestra competition.



STUDENTS HAVE THE OPPORTUNITY TO EXPERIENCE A WIDE VARIETY OF MUSICAL ACTIVITIES







## CULTURAL

### TE REO MAAORI ME ONA TIKANGA

THERE IS AN EMPHASIS ON  
TIKANGA MAAORI WITHIN ALL  
OUR CLASSES ALONG WITH SOME  
LANGUAGE ACQUISITION.

It is expected that elements will be learnt in all classrooms. Having an understanding and appreciation of Maaori language and culture are a part of the New Zealand Curriculum. The school whareniui, Ngaa Maramara o Ngaa Waka, facilitates and supports a variety of cultural and learning activities. The Marae Aatea which is directly in front of the whareniui, is used for poowhiri.

### TE KURA TAKAWAENGA O MAARAWAATEA KAPA HAKA

Whole school Kapa Haka operates where all students have the opportunity to participate and learn waiata, haka poowhiri, and haka. Fairfield Intermediate also has specialised Kapa Haka groups who represent our school on various occasions and travel to competitions.

### PASIFIKA

Our school's Pasifika group is a vibrant and dynamic community of students who celebrate their rich cultural heritage of the Pacific Islands.

Through traditional music, dance and storytelling, we showcase the beauty and uniqueness of our Pacific Island cultures, fostering a sense of pride and belonging among our students. All are welcome to participate.

STUDENTS HAVE THE OPPORTUNITY  
TO PARTICIPATE AND LEARN  
WAIATA, HAKA POOWHIRI AND HAKA











# SPORT AND PHYSICAL EDUCATION

OUR SPORTS AND PHYSICAL  
EDUCATION PROGRAMMES  
ARE DESIGNED TO ALLOW  
ALL STUDENTS TO TAKE PART  
AND TO ACHIEVE SUCCESS.

Our school offers a wide range of opportunities for students to participate in sports, including both in-school and out of school competitions.

These include basketball, hockey, netball, cricket, gymnastics, tennis, volleyball, football, futsal, cross country, softball, athletics, touch, rugby, swimming, triathlon, duathlon, waterpolo, mountain biking and many others.

Student representative teams also participate in WIMS (Waikato Intermediate and Middle Schools) sporting competitions. These interschool competitions are Waikato based, include 12 different sports codes and take place throughout the year.

Students also have the opportunity to be selected to attend the annual AIMS Games, arguably the premier sporting competition for this age group. The school has had considerable success over the years including medals for top placings at this international event.







# EDUCATION OUTSIDE THE CLASS

CAMPS AND TRIPS PLAY  
AN IMPORTANT ROLE  
IN STUDENTS' PHYSICAL,  
SOCIAL, INTELLECTUAL  
AND EMOTIONAL  
DEVELOPMENT

EDUCATION OUTSIDE THE CLASSROOM PROVIDES VITAL SKILLS IN TEAM BUILDING, LEADERSHIP AND THE ABILITY FOR STUDENTS TO OVERCOME LIMITATIONS AND GROW IN CONFIDENCE.

School camps and trips give students the opportunity to take part in experiences that cannot be provided at school, to learn some non-academic skills of an outdoor nature and to build links within their class and school house.

EOTC camps and trips include learning experiences linked to the current big learning focus. These are a chance to build authentic learning experiences to reinforce classroom work.

All students have the opportunity to attend camps during their time at Fairfield Intermediate and we urge you to support your children in these.

School camps alternate, even years are a substantial camp up to five days long and odd years are local based one to two day camps.

Our EOTC programmes are on an annual review to ensure that they are in line with the New Zealand Curriculum and meeting the needs of the wider community.





# ENRICHMENT PROGRAMMES

THE PURPOSE OF OUR ENRICHMENT PROGRAMME IS TO PROVIDE STUDENTS WHO DEMONSTRATE A TALENT IN A PARTICULAR AREA, EXTENDED LEARNING OPPORTUNITIES – IT GIVES STUDENTS THE OPPORTUNITY TO STUDY CONCEPTS WITH GREATER DEPTH AND COMPLEXITY, WHILE ALSO HELPING STUDENTS TO PURSUE THEIR OWN AREAS OF INTEREST AND STRENGTHS.

Enrichment Programmes run during class time and they have clear links to our school values, school vision, key competencies and support student achievement in relation to the New Zealand Curriculum.

## WHEAKO

At Fairfield Intermediate, we also have our Wheako Programme. This programme is designed for students who are not in an Enrichment and provides students with the opportunity to explore a new area of learning or follow a passion in an area of learning they enjoy. There are a variety of Wheako options for students to choose from in a range of learning areas related to the New Zealand Curriculum. The subjects on offer to students cover a range of areas from the arts to digital technologies, PE, languages and beyond.

## THE ENRICHMENT PROGRAMMES INCLUDE:

### SPORTS ENRICHMENT

This enrichment has been designed for students who demonstrate ability and/or potential in either our core sports, or across a range of sporting codes. Students learn about fitness, nutrition, hydration, training techniques, sports psychology, game strategies and how to cope with success/defeat. A highlight for the enrichment is their annual five day sports camp held at Totara Springs in Matamata.



## DIGITAL ENRICHMENT

This enrichment is for students that have a passion for digital technology and have a desire to get involved in a wide variety of digital activities. Students who enjoy learning a variety of computer programmes, coding, making apps and game design, will benefit from this enrichment. This enrichment is for students who are innovative thinkers, enjoy trying new things through the use of digital technology and display digital creativity.



## PRINTMAKING ENRICHMENT

This enrichment studies and explores the artistic practice of printmaking. Printmaking is a process based on transferring images onto different surfaces such as paper or fabric. The students will explore a variety of different print mediums including lino, woodcut and drypoint. They will use carving tools to create their chosen designs which will then be inked and transferred onto the desired surface. The students will gain a range of skills including planning, drawing, and carving.



## SCIENCE ENRICHMENT

The Science Enrichment programme gives students the opportunity to explore and study the scientific areas of their choice, with the support of a teacher. Each year, one of the main focuses is preparing for the Waikato NIWA Science Fair competition. The students choose to enter into their preferred category and then work together to complete these. The students love the freedom to experiment through these projects and enjoy putting all their work together to put forward a well thought out and presentable project.

Fairfield Intermediate students have always entered competitive exhibits into the Waikato NIWA Science Fair and we often win some of the top prizes, something which we are immensely proud of. After the competition, the students put forward their areas of interests and conduct experiments and investigations through participation in the Science Award Trust badges, often discovering subsequent interest areas by being around like-minded student scientists with differing passions. In term four, guest speakers from different fields are also invited to speak to the students, offering them food for thought before moving through to high school level Science.

## ENGINEERING ENRICHMENT

This enrichment has been designed for students who demonstrate an ability to collaboratively and creatively solve engineering problems. Students predominantly work with rocketry, electronics, robotics and, learn to plan, model, trial, refine, and implement solutions. A highlight for engineering students is the opportunity to compete in the annual ePro8 Engineering competition, where in 2019, one of our teams gained a place in the regional finals. Other highlights include a tour of the Gallagher manufacturing facilities and opportunities to develop combat robotic systems.

## VISUAL ARTS ENRICHMENT

In this enrichment, students will get the opportunity to enrich their Visual Arts skills and create artworks to a high standard and which are of competition entry quality. Drawing, design and painting, and creating large artworks will be the main focus in a learning community of like-minded artists.

## KAI CRAFT

This enrichment is an extension of our Hauora programme, aimed at students who are considering Food Technology at high school and beyond. Students will need to exhibit competent kitchen skills, be able to independently follow a recipe, work efficiently within time restraints, and show initiative with kitchen safety and cleanliness. It is a fast-paced class where students are challenged with both creating new, and developing current on-trend, culinary dishes in an Aotearoa context.



## BOTANY ENRICHMENT

The purpose of the botany enrichment is to support students in their understanding of their environment and allow them physical opportunities to engage with nature and gardening. Students will need to have a keen interest in the living world around them and frequently be willing to work in an outdoor area. It is an innovative class where students will build practical skills around growing and maintaining plant life in a garden setting that they have designed.







# LEADERSHIP

IT IS IMPORTANT FOR STUDENTS TO EXPERIENCE LEADERSHIP OPPORTUNITIES DURING THEIR SCHOOLING, TO LEARN THE ART OF BUILDING RELATIONSHIPS WITHIN TEAMS, DEFINING IDENTITIES AND ACHIEVING TASKS EFFECTIVELY.

Fairfield Intermediate provides a number of leadership opportunities for students. Our aim is to allow the opportunity for our students to further develop their own personal leadership skills and style in an authentic and supported way, while also developing their ability to work effectively and collaboratively with others. The main formal leadership roles available to students are:

- HEAD STUDENTS**
- HOUSE CAPTAINS**
- CLASS LEADERS**

There are also a number of other roles/responsibilities available for students, such as:

- LIBRARIANS**
- DIGITAL ARMY**
- PE MONITORS/ MANAGERS**
- INTERNATIONAL BUDDIES**
- FLAG MONITORS**
- ENVIRO TEAM**
- TECH HELPERS**
- PE SHED MONITORS**
- TRAIN DRIVERS (RECEPTIONISTS)**
- SOUND MONITORS**





# INTERNATIONAL

FAIRFIELD INTERMEDIATE HAS  
A STRONG INTERNATIONAL  
DEPARTMENT WITH STUDENTS FROM  
MANY COUNTRIES COMING HERE TO  
STUDY ENGLISH AND BE IMMERSSED  
IN NEW ZEALAND CULTURE.

International students are integrated into all aspects of our school as well as receiving specialist assistance to improve their English language skills. Interacting with International students provides a wonderful opportunity for all students to widen their knowledge of the world.

## HIGHLIGHTS OF OUR INTERNATIONAL PROGRAMME INCLUDE:

- Quality English language programmes delivered to small group ESOL classes along with individual ESOL programmes tailored to specific student needs with experienced, well qualified English Language Teachers and in-class support and assistance from the International Staff.
- We provide a close family environment with a focus on the happiness, safety and well being of International students. Caring and thorough Pastoral Care Systems are required by the NZ Code of Conduct for International Students matched with friendly, experienced homestay families overseen by the school.
- Participation in all school-wide activities – particularly camps, trips, sporting and cultural interschool events.
- Email, video-conferencing, telecommunication facilities for communicating with families in their home country.
- Visa, banking, insurance and immigration services available.



## INTERNATIONAL TRIPS

In 2025, we are looking to offer an international exchange to Japan. This trip is an amazing opportunity for students to experience a culture that is different from their own. This exchange will be fully funded by the families of students who attend.







# UNIFORM

Wearing of school uniform is compulsory both in school and while involved in school events and trips unless specific exemption permission is given by the Principal. The only exception to this is while attending school camps where mufti is worn.

Please ensure that uniform items are clearly labelled so that they can be returned to the rightful owner if they become misplaced.

## GIRLS UNIFORM

- SKORT** Navy blue with school logo
- POLO SHIRT** Blue with school logo
- SWEATSHIRT** Navy blue with school logo
- SOCKS** White ankle or knee length
- STOCKINGS** Navy/Black opaque stockings (Optional in terms two and three)
- HEAD SCARF** Black with school logo (if worn for cultural/religious reasons)

### FOOTWEAR

- Summer** Black Roman Sandals (*or similar style*)
- Winter** Black school type/style leather lace-up shoes, Mary Jane style that must be polishable.  
**Please note** - Black boots, slip on and/or brown shoes are not within the acceptable school uniform code - this includes any shoe that is higher than the ankle.



## BOYS UNIFORM

- SHORTS** Navy blue with school logo
- POLO SHIRT** Blue with school logo
- SWEATSHIRT** Navy blue with school logo
- SOCKS** Fairfield Intermediate school socks

### FOOTWEAR

- Summer** Black Roman Sandals (*or similar style*)
- Winter** Black school type/style leather lace-up shoes, that must be polishable.  
**Please note** - Black boots, slip on and/or brown shoes are not within the acceptable school uniform code - this includes any shoe that is higher than the ankle.



Uniforms can be purchased from:

NZ Uniforms, corner Tristram and Rostrevor Streets.

Phone (07) 839 4550.



# PHYSICAL EDUCATION UNIFORM



## PHYSICAL EDUCATION UNIFORM FOR BOYS AND GIRLS

- TOP** Official Fairfield Intermediate PE shirt
- SHORTS** Official Fairfield Intermediate PE shorts

## FOR BOYS AND GIRLS

- CAP/HAT** Fairfield Intermediate cap or bucket hat (terms one and four)
- JACKET** Official Fairfield Intermediate jacket
- BEANIE** Navy blue with Fairfield Intermediate logo

## JEWELLERY

Students may wear:

- Single small gold or silver stud in each ear lobe.
- One wrist watch.
- One necklace/bone carving that has cultural or religious significance.
- No other jewellery is acceptable. Nose and other piercings are not acceptable.
- Nail polish, false nails, makeup and false eyelashes are not permitted.

## HAIR ACCESSORIES

Hair is to be in a tidy style and long hair is to be tied back. Hair ties are to be either navy blue, gold, white or black. Hair is to be pulled back from face and natural hair colour. No design that is to distract from learning.







# FAIRFIELD INTERMEDIATE SCHOOL SITE MAP



FAIRFIELD INTERMEDIATE SCHOOL

FIELD

FIELD

CHALLENGE COURSE

ASTROTURF

SCHOOL BOUNDARY

SCHOOL BOUNDARY

SCHOOL BOUNDARY

SERVICE VEHICLE ENTRANCE

BACK GATE ENTRY

FRONT GATE ENTRY

BUS STOP

Caretaker

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath

Footpath



## FAIRFIELD INTERMEDIATE SCHOOL

261 Clarkin Rd PO Box 12026 Chartwell,  
Hamilton 3248, New Zealand

**Telephone:** 07 855 9718

**Email:** [mail@fairfieldintermediate.school.nz](mailto:mail@fairfieldintermediate.school.nz)

**Website:** [www.fairfieldintermediate.school.nz](http://www.fairfieldintermediate.school.nz)

Follow us on FACEBOOK or via SKOOL LOOP