

# New Zealand ESL Practical Teacher Training Programme 2024

## Teacher Training Timetable: 3 week Programme. Fairfield Intermediate School

(January 30th – February 16th 2024)

### Week ONE: January 29th - February 2nd 2024

Date: 29th January - 2nd February	Monday	Tuesday	Wednesday	Thursday	Friday
9:00- 10:00am	<b>PUBLIC HOLIDAY</b>	<p>Introduction to programme ( Analysis of Timetable ) <b><u>Student Introduction</u></b> <b><u>Journal Explanation -</u></b> <b><u>self reflection</u></b> <b><u>Interview questions</u></b> <b><u>for Students</u></b></p> <p>-Orientation around the school</p> <p>- different types of ESOL students at FIS</p>	<p><b><u>ESOL CLASS</u></b></p> <p>-‘going to’ for appointments/future tense system and time phrases ‘2 days ago’ -asking for information - question forms - giving instructions - auxiliary verb forms prepositions of place and time</p>	<p><b><u>ESOL CLASS</u></b></p> <p>- giving commands - imperatives - specialist sports vocabulary - negative and positive verb formation with ‘do’ ‘have ‘</p>	<p><b><u>ESOL CLASS</u></b></p> <p>Bus timetables - Using maps and directions information questions in past/present and future verb forms -how much/many countable/uncountable nouns - food/transport/town vocabulary -past tense forms of regular and irregular verb - present/past continuous verb forms for actions interrupted and being done at the time</p>
10:00am- 10:45am		<p><b><u>Methodology</u></b> - differences in teaching NZ/Korea</p> <p>-the differences between the concept of <b><u>LEARNING</u></b> in Asia and New Zealand Definition of ‘<b><u>Boring</u></b>’</p>	<p><b><u>Observation worksheet explained</u></b></p> <p><b><u>Journal Self reflection</u></b></p> <p><b><u>Meet the teacher worksheet explained</u></b></p> <p>How to plan a lesson - context based</p>	<p>Lesson PLanning Ideas</p> <ul style="list-style-type: none"> <li>- FIS Students</li> <li>- General Lessons</li> </ul> <p>Analysis of NZ education system (key competencies)</p>	<p>Meet FIS Classroom Teachers <b><u>(10:00am - 10:30am)</u></b> Observe the Meet the Teacher Day at the school</p> <p>Discuss with the classroom teachers the planning for Week one <b><u>(Presentation Material )</u></b></p>

		Acceptance of Difference - don't be scared International Students English will be better Explain the Buddy System - no hierarchy associated	- language in context	International/ESOL student Profile to be looked at  ( How do we profile our International Students )	How we develop student leadership in New Zealand Schools  - Analysis of Buddy System in New Zealand
<b>10: 45 – 11: 15am</b>	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
<b>11:15 – 12:30pm</b>		<u>Methodology</u> -Students needs analysis - student needs to be considered  -Psychological barriers to learning language -Behaviour Problems  - analysis of effective teaching and learning environments  -Professional Evaluation discussion  Strengths and weaknesses of individual teachers	Activities for Lessons - Kiwiana/Korea Cloze Activities Lesson Planning for ( ESOL students ) ( Yuanita )	-different approaches to teaching ESOL Lesson Planning - PPP - Why we use this style  -Teaching Specific classroom Instructions  Lesson Planning ( ESOL Students)	Introduction to FIS International Student Leaders - Team Building Activities - Games and Sports - How to teach PE and build lessons  <i>These are the students that you will be teaching</i>
<b>12:30 – 1:00pm</b>	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
<b>1:00 – 3:00pm</b>		SPLASHY TRIP ( Laura )	Lesson Planning aims/objectives/outcome s of planning	<u>Methodology</u> -Second language acquisition  -principals of ESOL teaching  - personal difficulties in learning language in Korea Lesson Planning - anticipated problems - Suggested Solutions	<b><u>GROUP TEACHING METHODOLOGY(Mahi)</u></b>  <b><u>Group Teaching in New Zealand</u></b>  -Modelling Books used -Why we Group Teach -How we teach in Groups

					<p>-Practical Activities and Tasks Used in Group Teaching</p> <p>-Techniques used in Groupwork</p> <p><b><u>Presentations on what was observed in the classrooms</u></b></p> <p><b><u>ASSIGNMENT</u></b></p> <p>4 Lessons Planned for Teaching</p> <ul style="list-style-type: none"><li>- Resources</li><li>- Location</li><li>- Aims</li></ul> <p>A combination of Lessons ( PE / Writing / Speaking / Art</p>
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**Week TWO: 3<sup>rd</sup> February – 7<sup>th</sup> February 2023**

Time: Am / pm	Monday	Tuesday	Wednesday	Thursday	Friday
9:00: - 10:45am	<i>School Welcome POWHIRI</i>  <i>Introductions to Classrooms</i>  <i>Classroom Observations</i>	<b><u>Classrooms – observations ( stay with students for Interval )</u></b>	<b><u>Classroom – observations ( stay with students for Interval)</u></b>	<b>NZ PUBLIC HOLIDAY</b>	<b><u>TEACH#2</u></b>  <b><u>9:15am - 10:00am</u></b> Classroom Teaching Practice of Prepared lessons to FIS Students  <b><u>10:00am - 10:45am</u></b> ( Feedback about lessons)
<b>11:00am – 11:20am</b>	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
11:20 – 12:30am	<b><u>ESOL CLASS</u></b>	<b><u>ESOL CLASS</u></b>  <b><u>Presentation of student interviews and observations</u></b>	Lesson Planning for ESOL students Lessons (small group)		<b><u>TEACH#3</u></b> <b><u>11:05am - 12:00pm</u></b> Classroom Teaching Practice of Prepared lessons to FIS Students  <b><u>12:00pm - 12:45pm</u></b> ( Feedback about lessons )
<b>12:30 – 1:20pm</b>	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
<b>1:30 – 3:00pm</b>	Preparation of lesson plans for classroom teaching for <b><u>Wednesday ESOL Students</u></b> -assignment from Friday )	Preparation of lesson plans for classroom teaching	<b><u>TEACH#1</u></b> <b><u>1:45pm - 2:30pm</u></b> Classroom Teaching of Prepared Lessons to ESOL Students (small group 45 mins ) ( <b><u>Assignment Preparation - self reflection of the lesson</u></b> ) <b><u>2:30pm - 3:00pm</u></b> <b><u>Evaluation</u></b>		<b><u>Assignment Presentation #1</u></b> <b><u>Individual Presentation -</u></b>  - good / difficult / interesting things about teaching the ESOL Students

**Week THREE: February 10<sup>th</sup> – 14<sup>th</sup> 2023**

Time Am / pm	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:00 am	<u>Classroom observations</u>	<u>Lesson Planning for Horsham Downes</u>	<u>HAKARAMATA VISIT ( mAHl )</u>	Preparation for lessons to Endeavour School Students	<u>TEACH#6 Horsham Downs School Visit</u>
10:00 – 10:45am	ESOL( Yuanita and <u>Activities for teaching</u> )	<u>KAYAKING ( Mahi)</u>	<u>HAKARAMATA VISIT ( mAHl )</u>	Preparation for lessons to Endeavour Students	<u>Horsham Downs School Visit</u>
10:45am – 11:05am	B	R	E	A	K
11:05am – 12:30pm	_Lesson Planning for Horsham Downes and FIS Students	<u>KAYAKING ( Mahi)</u>	<u>HAKARAMATA VISIT ( mAHl )</u>	<u>TEACH#5</u> <u>11:05 - 12:00pm</u> Teaching Lessons to FIS Students  <u>12:00pm- 12:40pm</u> Evaluations of Teaching Practice	<u>Horsham Downs School Visit</u>
12:30/1:30pm	B	R	E	A	K
1:20pm – 3:00pm	<u>Technology Class</u> ( Science )	<u>Technology Class</u> ( Cooking )	<u>Activities with Yuanita (Lesson PLanning ( Horsham Downes)</u>	<u>Technology Class</u> ( Art)	<u>Cultural Interaction ( Mahi)</u>

**Week FOUR: 17<sup>th</sup> – 21<sup>st</sup> February 2023**

Time Am / pm	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:45am	Lesson PLanning for Puketaha and Endeavour	<b><u>PUKETAHA PRIMARY SCHOOL VISIT</u></b>	<b><u>ENDEAVOUR SCHOOL VISIT</u></b>	Maths lesson Observation ( Carolyn Taylor )  Literacy Lesson Observation ( Carolyn Taylor)	<u>9:00am - 10:00am</u> <b><u>COURSE EVALUATION</u></b>  <u>10:00am</u> <b><u>FAREWELL ASSEMBLY</u></b>
10:45 – 11:15am	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
11:15am – 12:30pm	<b>Cultural Interaction ( Mahi / Tria )</b>	<b><u>PUKETAHA PRIMARY SCHOOL VISIT</u></b>	<b><u>ENDEAVOUR SCHOOL VISIT</u></b>	<u>School Culture / NZ Education system</u> - Principal Angela Walters Q&A Session	Agent Evaluation with Johnny Ku
12:30 – 1:20pm	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
1:30 – 3:00pm	<u>Assignment Preparation</u> - observation of differences / teachers / education system /NZ classrooms/NZ lessons to Korea  Lesson PLanning for Puketaha and Endeavour	<u>Assignment Presentation #2</u>  <u>Presentation of differences</u>	Feedback and evaluation of both school visits	<b><u>SPORTS INTERACTION WITH NEW ZEALAND STUDENTS</u></b>	
7:00 – 9:00pm			<b><u>FAREWELL DINNER</u></b>		